

Supplemental Questions:

7. Do you think that your training at UNL has adequately covered issues of research ethics? For instance, has it prepared you to understand whether or not Professor Gilligan's actions count as research misconduct (in the stipulated sense)? What about whether his actions are ethical in broader ways?
8. Do you think that your training at UNL has adequately addressed issues about what to do when one believes that other researchers are behaving unethically? What should you do? What things should you consider?
9. What should the university, the departments, and individual researchers be doing to promote a culture of ethical research at UNL? What role do graduate students have to play in this? How is this role similar to/different from other members of the university?